

SENSORY DEVELOPMENT STATEMENT

At Child of Faith, we strive to create a fun and exciting learning environment for all children. It is our belief that children learn by experimenting and manipulating their environment. Therefore, sensory play is a very important part of our curriculum. Sensory activities include: water play, play dough, paint, chalk, goop and sand play, just to name a few.

Sensory play promotes and supports many of our program goals such as developing a positive self image, competency, problem solving, critical thinking, plus promoting social situations between children and adults.

Due to the types of materials we use, **CHILDREN MUST BE SENT TO SCHOOL IN PLAY CLOTHES ONLY!** Clothes worn to school may be sent home dirty and possibly stained. We will not change children out of “nice” clothes “into” play clothes before we do messy activities. All children will have access to “messy” activities and will be encouraged to take part in sensory play.

We do water play year round. On warm days we do water play outdoors including the use of hoses, sprinklers, buckets and sensory tubs. On cooler days we will keep our rooms warm and do water play indoors. **If you feel that your child is too sick for water play, then they are too sick to be at school and should be kept at home.**

Please check your child’s cubby daily and remove wet or soiled clothing. Please be sure to bring more replacement clothing as required. All articles of clothing should be marked with your child’s name (permanent markers are available in the classrooms).

I have read the Sensory Development Statement and I understand that my child will get wet and messy and that the clothes my child wears to school may get stained. If I have any questions or concerns about this policy, I will speak with the Director.

Parent’s Signature

Date

Child’s Name

Teacher’s Name